PRESS RELEASE #1

PROBLEM-BASED LEARNING, INTERCULTURAL COMMUNICATIONS AND STEM IN HIGHER EDUCATION
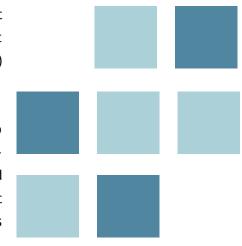
THE PROJECT

The "PISH" or "Problem-Based Learning, Intercultural Communications and STEM in Higher Education" project is a European project co-funded by Erasmus+ that aims to addresses the intercultural communication needs in the peer-to-peer learning environment of STEM students in HEIs.

OBJECTIVES & GOALS

The project, through its objectives, also addresses teachers' equipment with methodologies, exercises, games, activities and other tools that will assist and support the target student (mix of foreign and local) groups.

The project will leverage on the competences of the partners to equip the teachers with tools on how to guide students to become, open-minded, culturally aware, culturally sensitive, culturally intelligent and how student can study together without friction. Finally the project aims at engaging with NGOs, policy makers and relevant associations that can assist in institutionalizing the project outcomes in HEIs.

INTELLECTUAL OUTPUTS

The expected project results lie upon its intellectual outputs. To be more precise:

- O1 Library of best practices on intercultural communications
- O2 PBL-Based Toolkit on Intercultural Communications.
- O3 PBL-based Intercultural Communications Online platform
- O4 Piloting and evaluation report

WITH SOLE AIM THE REALIZATION OF THE PROJECT OUTCOMES AND THE COORDINATION OF ACTIVITIES, THE CONSORTIUM CONDUCTED THE KICK-OFF MEETING ONLINE ON MONDAY, 19 OCTOBER 2020.

THE CONSORTIUM

- AALBORG University (DK)
- University of Thessaly (GR)
- Crossing Borders (DK)
- Comparative Research Network (DE)
- Euro-Net (IT)
- Center for Innovation and Education (GR)
- ITA Suomen Ylipisto (FIN)

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