

PISH NEWSLETTER

JUNE 2022



Do you know about the PISH project?

Well, it aims at providing online and offline tools that will enable students to develop the intercultural competence needed in a multicultural PBL learning environment. The problem the project aims at solving is the absence of intercultural communication tools relevant for a PBL setting.

PBL Setting

On a PBL setting, students learn together as they solve problems. As classrooms become more multicultural, it produces challenges related to intercultural communications. Hence students tend to cluster with other students from the same cultural background. This makes it challenging for cross-exchange of knowledge across cultures when learning and it also robs the student of the needed intercultural competence required to operate in multicultural working environments.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

PBL BASED TOOLKIT

The Toolkit on Intercultural Communications is available [here](#) with a great variety of tools available to:

- address language barriers related challenges
- enhance intercultural communication
- address collaboration skills
- address cultural issues, different work cultures, communication specialties etc and
- other tools (related to active listening, equality planning and more).

CATALOGUE

You may explore the [Catalogue of non-academic best practices on intercultural communications](#) and benefit from state of the art content.

PROJECT'S WEBSITE

Our official [website](#) is on and fully functional, hosting few results that may benefit and inspire you.

