PISH — Problem-Based Learning, Intercultural Communications and STEM in Higher Education

NEWSLETTER N° 1: JUNE 2021

Problem-Based Learning, Intercultural Communications and STEM in Higher Education

THE PROJECT

What is it about?

The "PISH" or "Problem-Based Learning, Intercultural Communications and STEM in Higher Education" project is a European project co-funded by Erasmus+ that aims to address the intercultural communication needs in the peer-to-peer learning environment of STEM students in HEIs.

Intellectual Outputs and progress

The project foresees the realization of four core Intellectual Outputs as indicated below:

- O1: Library of best practices on intercultural communications
- O2: PBL-Based Toolkit on Intercultural Communications
- O3: PBL-based Intercultural Communications Online platform
- O4: Piloting and evaluation report

Literature review on academic best practices on intercultural communication, which constitutes the first activity of the IO1 has been finalized and will shortly be available on the project website!

The deliverable refers to the scientific literature review related to intercultural communications in HEIs, work environment and social interactions. Visit our website and benefit from the outcome!

TOPICS ADDRESSED BY THE PROJECT

- Intercultural Communication
  - Peer to peer learning environments
- STEM students in HEIs

STAY TUNED

The second intellectual output began in February 2020.

The result of the I.O. is the PBL based toolkit on Intercultural organization. The toolkit will help teachers stimulate the intercultural communication competence within their PBL groups.

Interviews and relevant reports are almost finalized!

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